Participant/Team ID# _____

CHALLENGING TECHNOLOGY ISSUES

2016 & 2017 OFFICIAL RATING FORM **MIDDLE SCHOOL**

Pro Side (70 points)

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
Evaluators: Using minimal (1-4 points), adequate (5-8 points), or exemplary (9-10 points) performance levels as a guideline, record the scores earned for the event criteria in the column spaces to the right. The X1 or X2 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points; an "adequate" score of 7 for an X2 criterion = 14 points.)			
Introduction (X1)	Introduction does not show an attempt to get the attention of the audience, and/or it does not outline points clearly and distinctly.	Introduction shows an effort to grab attention of the audience; previewing points are somewhat organized in a logical manner.	Introduction employs an attention-getter, clearly states the thesis, and previews main points of the issue.
Organization (X1)	Ideas may not be focused or developed; the main purpose is not clear; transitions may be needed.	Main idea is evident, and the organizational structure is generally strong; ideas are relevant and flow smoothly; the purpose is satisfactorily stated.	Ideas are clearly organized, developed, and supported.
Topic knowledge (X1)	Team does not have a grasp of the topic; inaccurate, generalized, or inappropriate support material is used; over dependence on notes is evident.	Team has a general grasp of the topic; support material is adequate; the team is at ease when it elaborates on the topic.	Team exhibits a clear grasp of the topic; support material is introduced and referenced accurately; the team demonstrates full knowledge of the topic.
Conclusion (X1)	Conclusion ends abruptly (no logical and/or organized conclusion presented); it does not restate main points of the position.	Conclusion is generally engaging; it restates main points and wraps up with reference to the topic.	Conclusion restates main points of the topic in a summative yet fresh way; the position is well stated and closes with a connection to the introduction.
Voice and language (X1)	Vocabulary choice may be limited; speech is peppered with slang or jargon; presentation is too effusive or too dull; language is questionable or inappropriate for the setting.	Presentation is respectful and/or inoffensive; language is appropriate for the setting and word choices are generally precise.	Language is appropriate for the setting and free of bias; vocabulary choices are vivid and precise.
Delivery (X2)	Delivery detracts from the message; eye contact may be limited; presenters may tend to look at the floor, mumble, speak inaudibly, fidget, or read from cards; gestures and movements may be excessive.	Delivery is generally appealing; some hesitancy may be observed; posture, eye contact, gestures, facial expressions, volume, pace, etc. do not detract from the message.	Delivery is extemporaneous, natural, confident, and enhances the message; posture, eye contact, gestures, facial expressions, volume, pace, etc. indicate confidence.
			SUBTOTAL (70 points)

Con Side (70 points)

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
Introduction (X1)	Introduction does not show an attempt to get the attention of the audience and/or does not outline points clearly and distinctly.	Introduction shows an effort to grab attention of audience; previewing points are somewhat organized in a logical manner.	Introduction employs an attention-getter, clearly states the thesis, and previews main points of the issue.

Record scores in the column spaces below.

Organization (X1)	Ideas may not be focused or developed; the main purpose is not clear; main points are difficult to identify; transitions may be needed.	Main idea is evident, and the organizational structure is generally strong; ideas are relevant and flow smoothly; the purpose is satisfactorily stated.	Ideas are clearly organized, developed, and supported.
Topic knowledge (X1)	Team does not have a grasp of the topic; inaccurate, generalized, or inappropriate support material is used; over dependence on notes is evident.	Team has a general grasp of the topic; support material is adequate; the team is at ease when it elaborates on the topic.	Team exhibits a clear grasp of the topic; support material is introduced and referenced accurately; the team demonstrates full knowledge of the topic.
Conclusion (X1)	Conclusion ends abruptly (no logical and/or organized conclusion presented); it does not restate main points of the position.	Conclusion is generally engaging; it restates main points and wraps up with reference to the topic.	Conclusion restates main point of the topic in a summative yet fresh way; the position is well stated and closes with a connection to the introduction.
Voice and language (X1)	Vocabulary choice may be limited; speech is peppered with slang or jargon; presentation is too effusive or too dull; language is questionable or inappropriate for the setting.	Presentation is respectful and/ or inoffensive; language is appropriate for the setting and word choices are generally precise.	Language is appropriate for the setting and free of bias; vocabulary choices are vivid and precise.
Delivery (X2)	Delivery detracts from the message; eye contact may be limited; presenters may tend to look at the floor, mumble, speak inaudibly, fidget, or read from note cards; gestures and movements may be excessive.	Delivery is generally appealing; some hesitancy may be observed; posture, eye contact, gestures, facial expressions, volume, pace, etc. do not detract from the message.	Delivery is extemporaneous, natural, confident, and enhances the message; posture, eye contact, gestures, facial expressions, volume, pace, etc. indicate confidence.
			SUBTOTAL (70 points)

Participation (10 points)

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
Team member participation (X1)	One team member does the majority of the speaking and/or debating on the topic; the other seems disengaged from the presentation.	Both team members are engaged in the debate, but one clearly takes the lead; the other only replies to or refutes statements.	Both team members are actively involved in the presentation, debate, and rebuttals of the topic; shared responsibility is evident throughout.
			SUBTOTAL (10 points)

Rules violations (a deduction of 20% of the total possible points for the above sections) must be initialed by the evaluator, coordinator and manager of the event. Record the deduction in the space to the right.

Indicate the rule violated: _____

(To arrive at the TOTAL score, add any subtotals and subtract rules violation points, as necessary.) **TOTAL (150 points)**

Comments:

I certify these results to be true and accurate to the best of my knowledge.

Evaluator

Printed name: _____ Signature: _____