WEBSITE DESIGN											
2016 & 2017 OFFICIAL RATING FORM MIDDLE SCHOOL											
Website Development (90 points)											
CRITERIA Minimal performance 1-4 points Adequate performance 5-8 points Evaluators: Using minimal (1-4 points), adequate (5-8 points), or exemplary (9-10 points) performance levels as a guideline, record the scores earned for the event criteria in the column spaces to the right. The X1 or X2 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points; an "adequate" score of 7 for an X1 criterion = 7 points											
criterion = 14 points.) Content (X1)	Several inaccuracies occur in the information provided by students; the website does not align with the design brief criteria; not enough content is included, or content is very incomplete.	Most information provided by students on the website is applicable to the design brief criteria.	All information provided by students on the website is applicable to the design brief criteria.								
Layout (X1)	Web pages are cluttered looking or confusing; it is often difficult to locate important elements.	Web pages have an attractive and usable layout; it is easy to locate most important elements.	Web pages have an exceptionally attractive and usable layout; It is easy to locate all important elements; white space, graphics, and/or alignment are used effectively to organize material.								
Graphics (X1)	Graphics seem randomly chosen and are of low quality, and/or they distract the reader; many images are broken.	Graphics are related to the theme/ purpose of the site, are of good quality, and enhance reader interest or understanding; there are few or no broken images.	Graphics are related to the theme purpose of the site; they are thoughtfully cropped, exhibit high quality, and they enhance reader interest or understanding; there are no broken images.								
Navigation (X1)	Some links are missing and/ or do not navigate to the pages described; a user typically feels lost.	Links for navigation are adequately labeled; they allow for easy movement from one page to related pages (forward and back); a user rarely becomes lost.	Links for navigation are clearly labeled, consistently placed, and allow for easy navigation from one page to related pages (forward and back); a user does not become lost.								
Color scheme (X1)	Colors, fonts, and unvisited and visited links make the content hard to read or otherwise distracting.	Colors, fonts, and unvisited and visited links do not detract from the content and are consistent across pages.	Colors, fonts, and unvisited and visited links form a pleasing palette, complement the content, and are consistent across pages.								
Interest (X1)	Participants have provided only the minimum amount of information and have not transformed the information to make it more interesting to the people for whom it is intended.	Participants have tried to make the content of the website interesting to the people for whom it is intended.	Participants have made an exceptional attempt to ensure that the content of the website is interesting to the people for whom it is intended.								
Spelling and grammar (X1)	There are many spelling and/or grammatical errors in the site.	There are a few spelling and/or grammatical errors in the site.	There are either no, or very minor, spelling or grammatical errors in the site.								
Solution to design brief (X2)	Website is missing three or more criteria and/or constraints of the design brief.	Website includes most criteria and/or constraints of the design brief.	Website includes all components of the design brief.								
			SUBTOTAL (90 points)								

Record scores in the column spaces below.															

Record the deduction in the	on of 20% of the total possible points) e space to the right.	must be initialed by the evaluator, cod	ordinator and manager of the event.				
Indicate the rule violated:							
	Semifinalist I	nterview (60 points)					
ODITEDIA	Minimal performance	Adequate performance	Exemplary performance				
CRITERIA	1-4 points	5-8 points	9-10 points				
Organization (X1)	Participants seem unorganized and unprepared for the interview; illogical explanation of the website is presented.	Participants are generally prepared for the interview; explanation of the website is communicated and generally organized.	The interview is logical, well organized, and easy to follow; the website explanation is communicated in an organized and concise manner.				
Knowledge (X2)	Participants seem to have little understanding of the concepts in their project; answers to questions may be vague.	Participants exhibit an understanding of the concepts in their project.	Participants show clear evidence of a thorough understanding of the project.				
Articulation (X1)	The interview is full of illogical thoughts that lack clarity, and/or there is insufficient information provided describing the project.	The interview is somewhat logical, easy to follow, and/or there is sufficient information provided describing the project.	The interview is clear, concise, and there is ample information provided describing the project.				
Team participation (X1)	The majority of the delivery is made by one member of the team; the partner(s) may be disengaged from the interview.	Team members generally are engaged in the process, though one member may take on more responsibility than the other(s).	All team members are actively involved in the interview and responses to questions; there is shared responsibility among team members.				
Delivery (X1)	The team is verbose and/ or uncertain in its interview; participants' posture, gestures, and lack of eye contact diminish the interview.	The team is somewhat well- spoken and clear in its interview; participants' posture, gestures, and eye contact are acceptable in the interview.	The team is well-spoken and distinct in its interview; the participants' posture, gestures, and eye contact result in a polished, natural, and effective interview.				
			SUBTOTAL (60 points)				
	on of 20% of the total possible points f Record the deduction in the space to		itialed by the evaluator, coordinator				
Indicate the rule violated:							
(To arrive at the TOTAL score, add any subtotals and subtract rules violation points, as necessary.) TOTAL (150 points)							
(10 allive at the 10 IAL SCOI	o, add any subtotals and subtract fules	violation points, as necessary.	TOTAL (150 points)				
Comments:							

Comments:	
I certify these results to be true and accurate to	the best of my knowledge.
<u>Evaluator</u>	
Printed name:	Signature: