OVERVIEW

Participant delivers a speech that reflects the theme of the current national TSA conference. See the TSA website (www.tsaweb.org) under Competitions/Themes and Problems for the current conference theme.

ELIGIBILITY

Participants are limited to one (1) individual per chapter.

TIME LIMITS

A. Each speech should be no less than three (3) minutes and no more than five (5) minutes. A one (1)-point deduction will be incurred for each ten (10)-second interval under or over the allotted time for speaking.

ATTIRE

TSA competition attire, as described in the National TSA Dress Code section of this guide, is required.

PROCEDURE

A. Participants report to the event area at the time and place stated in the conference program to receive an assigned speaking time.

B. The event coordinator introduces each participant by ID number only and in the order of scheduled times. TSA will provide a podium in the event room.

C. No observers are allowed in the event room during heats. Observers are allowed to sit in the audience during the semifinals. No audio or visual recording devices (including cell phones, digital cameras, etc.) by any observer are permitted. No talking or gesturing is permitted. Observers may not enter or leave during a speech. There should be no applause until a speech has concluded.

D. A semifinalist list in random order is posted.

☑ Chapter members may already have given a few speeches about TSA. Participants should put that experience to work while focusing on the conference theme.

☑ Participants are asked not to reveal their school, chapter name, or city, but the appearance of a state name on an official TSA badge is acceptable.

E. Semifinalists report to the event area at the time and place stated in the conference program.

F. Semifinalist speeches follow the same guidelines as above.

It is essential that students and advisors routinely check the TSA website (www.tsaweb.org) for updated information about TSA general rules and competitive event guidelines. This information is found on the website under Competitions/ Competition Updates. When students participate in any TSA competitive event, they are responsible for knowing of all updates, changes, and clarifications related to that event.

REGULATIONS

A. Each speech must be the result of the participant's own efforts.

B. The topic for the Prepared Speech event is the published theme of the current year's conference. Information about technology and TSA is appropriate as long as it relates to the published theme.

C. Participants are not permitted to use any type of props, computers, display boards, etc. Costumes are not permitted. Participants may use note cards during the speech.

D. Participants are not allowed to hear the speech of any other participant.

E. Participant scores are penalized one (1) point per ten (10)-second interval for speaking over or under the allotted time. Time commences when the speech begins.

✔ No presentation devices are allowed. This includes any type of props, computers, display boards, etc. Costumes are not permitted.

EVALUATION

Evaluation is based upon the quality, content, and effectiveness of the speech, as well as the speaker's stage presence. Please refer to the official rating form for more information.

STEM INTEGRATION

This event has connections to the STEM areas noted below. Please refer to the STEM INTEGRATION section of this guide.

Science, Technology, Engineering

COMMON CORE STATE STANDARDS (CCSS) INTEGRATION

Please refer to the Common Core State Standards (CCSS) Integration section of this guide for more information.

LEADERSHIP SKILLS

Leadership skills promoted in this event:

- Communication: Students develop proper communication skills for smooth and effective delivery. Use leadership activities: *Acting Out!* and *Take Action*
- Creative thinking: Students use a given theme or topic to develop a creative position and unique method of delivery. Use leadership activities: *Be Prepared!* and *Open Minded*
- Organization: Students organize a speech to allow judges to better understand their message. Use leadership activities: *Organizing the Stress Away* and *Story Creation*

Additional leadership skills promoted in this event:

- Evaluation
- Self-esteem

TSA AND CAREERS

This competition has connections to one or more of the career areas featured in the TSA AND CAREERS section of this guide. Use *The 16 Career Clusters* chart and the *TSA Competitions and Career Clusters* grid as resources for information about careers.

CAREERS RELATED TO THIS EVENT

- Entertainment/television broadcaster
- Lawyer
- Politician
- Speech writer
- Teacher/trainer

PREPARED SPEECH
EVENT COORDINATOR INSTRUCTIONS

PERSONNEL

A. Event coordinator

B. Evaluators, two (2) or more

C. Timekeeper, one (1)

D. Coordinator assistant (to serve as an escort from the holding area to the heat rooms), one (1)

MATERIALS

A. Coordinator's packet, containing:
    1. Event guidelines, one (1) copy for the coordinator and each evaluator
    2. TSA Event Coordinator Report
    3. List of evaluators/assistants
    4. One (1) stopwatch for each event room
    5. Results envelope with coordinator forms

B. Podium

C. Chairs for audience

D. Tables and chairs for two (2) or more evaluators

RESPONSIBILITIES

A. Upon arrival at the conference, report to the CRC room and check the contents of the coordinator's packet. Review the event guidelines and check to see that enough evaluators/assistants have been scheduled.

B. Inspect the area or room in which the event is to be held for appropriate set-up, including room size, chairs, tables, outlets, etc. Notify the event manager of any potential problems.

C. One (1) hour before the event is scheduled to begin, meet with evaluators/assistants to review time limits, procedures, and regulations. If questions arise that cannot be answered, speak to the event manager before the event begins.

D. Begin the event at the scheduled time by closing the doors and checking the entry list. All participants and evaluators should

be in the room at this time. In order to compete, participants must be on the entry list or must have approval of the CRC.

E. Inform participants of their heat assignment, order of speaking, and procedure.

F. For participants who violate the rules, the decision either to 1) deduct twenty percent (20%) of the total possible points or 2) disqualify the entry, must be discussed and verified with the evaluators, event coordinator, and CRC manager, who all must initial either of these actions on the rating form.

G. The event coordinator takes the first participant to the event room. The event coordinator or assistant introduces the participant by entry number only. No name tags or clothing identifying the hometown, school, or chapter of the participant are allowed. A state name on a TSA patch is acceptable.

H. Approximately every eight to ten (8-10) minutes, the event coordinator or the coordinator assistant will escort another participant to the event room.

I. Evaluators determine the twelve (12) semifinalists and submit semifinalist results to the CRC for posting.

J. Using the same official rating form for semifinalists, evaluators assess the semifinalist speeches and determine the ten (10) finalists. Through discussion, evaluators break any ties that affect the top three (3) placements.

K. Submit the finalist results and all related forms in the results envelope to the CRC room.

L. If necessary, manage security and the removal of materials from the event area.

Participant/Team ID# _____

PREPARED SPEECH

2016 & 2017 OFFICIAL RATING FORM		MIDDLE SCHOOL

Content (30 points)

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points	
Evaluators: Using minimal (1-4 points), adequate (5-8 points), or exemplary (9-10 points) performance levels as a guideline, record the scores earned for the event criteria in the column spaces to the right. The X1 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points.)				
Introduction (X1)	Introduction is weak, with little effort made to highlight the theme and/or to generate interest and enthusiasm for the topic.	Effort is evident; introduction creates a moderate level of interest.	Introduction is effective, stimulating, and inspires observers to want "more."	
Body (X1)	Body of speech is poorly organized; content does not properly cover or represent the concepts being presented.	Body of speech is adequately presented and is somewhat interesting.	Body of speech is clearly and effectively presented in an exceptionally interesting manner; the speech is memorable.	
Conclusion (X1)	Conclusion fails to summarize or clearly clarify the information presented in the speech.	Conclusion generally summarizes the content and theme of the speech.	The conclusion is effective, interesting, and memorable; it fully brings finality to the speech.	
			SUBTOTAL (30 points)	

Stage Presence (30 points)

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points	
Appearance (X1)	Participant's appearance is unprofessional, sloppy, and/or inappropriate.	Participant's appearance is adequate and appropriate.	Participant's appearance is clearly exceptional, appropriate, and professional.	
Confidence (X1)	Participant appears nervous during speech; poor posture, poor eye contact, and lack of confidence are evident; participant reads speech from note cards.	Participant is generally poised, displays eye contact, and is confident, with little sign of nervousness; participant's use of note cards to deliver the speech somewhat detracts from the overall speech.	Participant "commands" the room, and is exceptionally poised, confident, and positive; participant does not use note cards for the speech, or note cards do not detract from the overall speech.	
Articulation (X1)	Participant conveys an inconsistent use of proper grammar, word pronunciation, acceptable pitch, and tone.	Participant generally uses proper grammar and pronunciation, and varies the tone and pitch in the delivery.	Smooth and effective articulation, proper grammar, correct pronunciation, and varied tone and pitch are used throughout the speech.	
			SUBTOTAL (30 points)	

Organization (30 points)

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points	
Effective and quality presentation (X1)	Speech is poorly prepared, not interesting, and not representative of the stated theme.	Speech is adequate in most areas but exceptional in none of them.	Speech is exceptional and memorable; the observer can easily understand and relate to the speech.	
Knowledge of material (X1)	Minimal factual support is evident in the speech; the content of the speech does not relate to the theme; the participant does not convey understanding of the theme.	Factual support is provided in the speech, but the support does not always relate to the theme or match the content of the speech.	Factual support is provided in the speech; it has a strong relationship to the theme and enhances the content of the speech.	
Organization (X1)	The speech is difficult to follow or understand.	The speech is adequately organized and delivered.	The speech is clearly organized and easy to follow; the delivery is exceptional.	
			SUBTOTAL (30 points)	

Time Deductions

One (1) point per ten (10)-second interval is deducted for speaking under three (3) minutes or over five (5) minutes. Time commences when the competitor begins speaking.

Total time for speech		Time deduction	

Rules violations (a deduction of 20% of the total possible points in the above sections) must be initialed by the evaluator, coordinator and manager of the event. Record the deduction in the space to the right.

Indicate the rule violated: _____

(To arrive at the TOTAL score, add any subtotals and subtract rules violation points, as necessary.)   **TOTAL (90 points)**

Comments:

I certify these results to be true and accurate to the best of my knowledge.

Evaluator

Printed name: _____   Signature: _____